Bororen State School

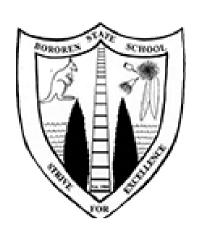
School review conducted 9 to 19 November 2020

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.

Review highlights

- A mantra of 'our kids are worth whatever it takes' for a caring and committed staff.
- A focus on kindness and positive relationships, with high expectations.
- Efforts to reduce children's vulnerability and provide for continuity of learning.
- Spacious, welcoming and well-maintained school grounds and facilities.





Consultation



Total of 46 interviews



8 community members and stakeholders



9 school staff



20 students



9 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- Strengthen staff member understanding and use of the identified whole-school pedagogical approaches and practices to enhance teaching and learning.
- Deepen staff member knowledge and understanding of the Australian Curriculum, including the general capabilities and cross-curriculum priorities, to promote consistent curriculum delivery across the school.
- Share the recently finalised inclusion policy with all members of the school community to develop a shared understanding of the vision for inclusion.
- Collaboratively review and implement a collegial engagement framework to formalise observation and feedback processes for all staff members to work with and learn from each other.
- Develop the capability of staff members to engage all students as assessment literate learners through the use of goal setting, feedback, learning intentions and success criteria.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au

