

Investing for Success

Under this agreement for 2022 Bororen State School will receive

\$13 787

This funding will be used to

100% of children achieving 'C' or above in English, Maths and Science

50% of children achieving a 'B' or 'A' in English, Maths and Science

100% achievement across all curriculum areas are 'C' or above (*children are provided with the opportunity of demonstrating their knowledge and understanding in multiple ways*)

Engagement - Whole school attendance rate of 95% with no children with an attendance rate below 80%.

Our initiatives include

Deliver meaningful and rigorous curriculum instruction through regular and targeted collegial coaching cycles.

Implement research- based differentiation approach (UDL) so students have every opportunity to be successful learners.

Our school will improve student outcomes by

Action	Expected Cost
Develop the Bororen State School Whole School Collegial Coaching Framework including observation and feedback templates, timetables with release time for staff to participate in observation cycles and technology to enable this process to occur.	\$5 587
Provision of resources to enable a full review and implement of a whole school approach to teaching reading that is aligned to Australian curriculum and current research (Science of Reading) with clear links to the Literacy Continuum.	\$8 200



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Principal
Bororen State School



Michael De'Ath
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