

Bororen State School

Strategic Plan 2017 - 2020



School Profile

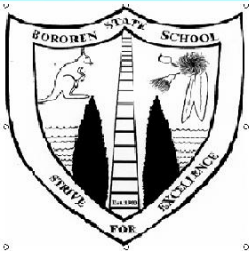
Bororen is a small country school some 60 km south of Gladstone. It has been established more than 100 years. Bororen State School caters for students from Prep to Year 6 in multi-age classroom settings. It is staffed by an experienced and dedicated team committed to providing high quality education that makes a positive difference to the lives of all students, equipping them for the future and enabling them to contribute to a socially, economically and culturally vibrant society. At our school we are committed to: Respect and Dignity, Partnerships, Diversity and Inclusiveness. Our successful curriculum has a central focus on literacy and numeracy, with other areas of study primarily taught as integrated units of study. Our educational programs cater for individual learning styles and differing abilities in a supportive atmosphere. Weekly assessment enables staff to monitor student performance/progress and quickly react to areas of student weakness. Academic success is celebrated at all levels and students take pride in their achievements. Bororen State School has excellent facilities with a focus on technology and being physically active.

Vision

At Bororen State School we are committed to the provision of high quality education that makes a positive difference to the lives of all our students. We equip our students with the confidence and skills to enable them to contribute to a socially, economically and culturally vibrant society.

Values





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Improvement Priorities

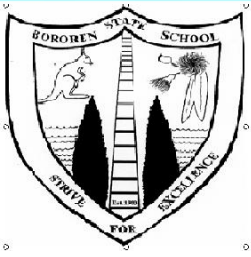
Effective pedagogical practices

Success indicators				
1. School wide pedagogical framework embedded in practice.				
2. Reading to Learn practices will be observed in all classes.				
3. A documented approach outlining the Bororen Coaching Cycle.				
4. School wide Mathematical practices to be observed in all classes.				
5. Improvement in Maths A-E results.				
6. Improvement in English A-E results.				
7. Improved reading, writing and numeracy Naplan results.				
Strategies	2017	2018	2019	2020
Implement and embed Reading to Learn as a whole school pedagogy to teach reading and writing.	✓	✓	✓	✓
Use peer observation, feedback, differentiated coaching and learning communities to improve teaching practices.	✓	✓	✓	✓
Develop and embed a whole-school approach to the teaching of Maths in alignment with the regional numeracy project.		✓	✓	✓
Analyse student data regularly to monitor progress, guide teaching practices and prompt early intervention.	✓	✓	✓	✓

Systematic Curriculum Delivery

Success indicators				
1. Improvement in Reading and Numeracy in year 3 and relative gain between year 3 and year 5.				
2. Improvement of students achieving C or better in English, Maths and Science.				
3. A Bororen documented planning process.				
Strategies	2017	2018	2019	2020
Develop and embed a deep understanding of the Australian curriculum to adapt and adopt C2C resources to suit Bororen State School.	✓	✓	✓	✓
Identify and embed the literacy and numeracy demands in the areas of English, Math and Science.	✓	✓	✓	✓





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Improvement Priorities

School community partnerships

Success indicators

1. Maintain and improve parent school opinion survey results.

Strategies

	2017	2018	2019	2020
Connect with community groups to promote school activities and engage with other schools, businesses and community agencies to expand student opportunities.	✓	✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

